

Government of Andhra Pradesh  
Commissionerate of Higher Education

# ACADEMIC AUDIT (AA) 2025-2026

FORMAT – I (COLLEGE PROFILE)



Submitted by:  
**D. K. GOVERNMENT COLLEGE FOR WOMEN (A),  
SPSR NELLORE  
ANDHRA PRADESH**

**Government of Andhra Pradesh**  
**Commissionerate of Higher Education**  
**Academic Audit (AA) – 2025-2026**  
**FORMAT – I (COLLEGE PROFILE)**

**PART - A: COLLEGE INFORMATION**

1. Name of the College & Address	<p><b>D. K. GOVERNMENT COLLEGE FOR WOMEN (A), NELLORE</b>  Opposite Police Parade grounds, Dargamitta,  Nellore, SPSR Nellore Dist.  Website: <a href="https://www.dkwgdcnellore.ac.in">https://www.dkwgdcnellore.ac.in</a>  Email: <a href="mailto:nellore.jkc@mail.com">nellore.jkc@mail.com</a>  Phone: 9948121701</p>
2. Vision & Mission	<p><b>MOTTO</b></p> <p>"yaa Vidya saa Vimukthaye" - Education is that which liberates</p> <p><b>VISION</b></p> <ul style="list-style-type: none"> <li>• To transform the society by achieving unparalleled success in women education and women empowerment, while maintaining a strong commitment to societal ethics and environmental protection and also to establish strong relations with the industry for the holistic development of our women students.</li> </ul> <p><b>MISSION</b></p> <ul style="list-style-type: none"> <li>• To achieve academic excellence through the implementation of novel instructional strategies.</li> <li>• To let our Teachers to update with profound knowledge on their respective subjects and to make them as respectful teachers of impressionable minds at the classrooms.</li> <li>• To accomplish given tasks with equipoise and admirable dexterity.</li> <li>• To encourage girl students from rural areas to believe in themselves by providing them with opportunities to participate in activities outside of the classroom.</li> <li>• To instil self-control and morality in the students.</li> <li>• To establish centers for collaboration between institutes and industries.</li> <li>• To extend financial assistance to the economically weaker sections.</li> <li>• To create opportunities for self-employment and to upgrade skills.</li> </ul>
3. Name of the Principal	<p><b>Dr. D. GIRI</b>  Email: <a href="mailto:nellore.jkc@mail.com">nellore.jkc@mail.com</a>  Mobile: 9948121701</p>
4. Name of the Vice-Principal	<p><b>Sri A. V. Ramana Rao</b>  Email: <a href="mailto:nellore.jkc@mail.com">nellore.jkc@mail.com</a>  Mobile: 9440090838</p>
5. Name of the IQAC Coordinator	<p><b>Dr. T. Sri Ranjani</b>  Email: <a href="mailto:iqac.dkw2025@gmail.com">iqac.dkw2025@gmail.com</a>  Mobile: 9491321150</p>
6. Name of the Academic Coordinator	<p><b>Dr. CH. Krishna Murthy</b>  Email: <a href="mailto:ac.dkw@gmail.com">ac.dkw@gmail.com</a>  Mobile: 9912417780</p>
7. Year of Establishment	1964

8. UGC 2(f) and 12B Status	Yes
9. Autonomous Status	Yes, Since 2016
10. RUSA Status	Yes
11. College Land and Plan Details / Documents	Attached
12. Affiliation Status	Temporary (Certificates Attached)
13. AISHE Status	Yes, Document Attached
14. NAAC Status	<b>Document Attached</b> a) Present NAAC Cycle Date: 14-03-2023 b) Date of Expiry: 13-03-2028 c) Present Grade and CGPA: 'A' 3.16
15. Status of Peer Team Recommendations	
<b>Recommendations Made</b>	<b>Recommendations fulfilled/To be fulfilled</b>
1. More postgraduate programs may be started, subject to making adequate infrastructure available	<p>The institution has taken proactive steps to introduce more postgraduate programs while ensuring the availability of adequate infrastructure. In alignment with NEP 2020, Four-Year Honours Programs have been implemented, enabling students to become eligible for postgraduate studies. As a result, admissions have shown a steady increase, reflecting growing student interest and confidence in the institution. At present, two postgraduate programs are successfully running, and continuous efforts are being made to expand program offerings based on demand and resource availability.</p> <p>Further strengthening its academic and research ecosystem, a Research Centre has been established in the Department of Zoology, catering to the evolving needs of research and development. This initiative provides a platform for advanced studies, encourages research culture among students and faculty, and contributes to knowledge creation in the discipline.</p>
2. Faculty may focus on obtaining grants for Major and Minor research projects and complete their Ph.D. work.	<p>The institution actively encourages faculty to pursue research by securing grants for Major and Minor Research Projects and by completing their Ph.D. work. As a significant achievement, the Indian Council of Social Science Research (ICSSR) has sanctioned a Minor Research Project worth ₹9 lakhs, reflecting the institution's commitment to fostering a strong research culture.</p> <p>Faculty members are continuously motivated to engage in research activities, apply for funded projects, and contribute to academic excellence through scholarly publications and innovations. In addition, ICSSR project proposals have been submitted during the current academic year, demonstrating the institution's sustained efforts to expand research opportunities and secure external funding support.</p>
3. College needs to augment fund mobilization to modernize the campus and purchase updated equipment.	<p>The institution is actively working towards augmenting fund mobilization to modernize the campus and strengthen its infrastructure. Several initiatives have already been undertaken, including the purchase of computers and the establishment of a recording studio. In addition, an RO system and start-up equipment worth ₹10 lakhs have been newly added with support from Coromandel International Limited under CSR funding, promoting innovation and ensuring access to safe drinking water.</p> <p>Further, under the NIRF infrastructure grant, ₹1,87,50,000 has been sanctioned, and the project is currently in the pipeline. Plans are also in place to procure gym equipment shortly and to construct additional classrooms to accommodate the institution's growing academic requirements. These initiatives collectively reflect the college's commitment to providing a modern, well-equipped, and student-centric learning environment.</p>
4. The library may be fully automated by bar coding all the books and equipping the	<p>The institution is committed to modernizing the library by implementing full automation and strengthening its resources. Barcoding of books has been</p>

<p>reading room with proper magazine and newspaper display stands.</p>	<p>initiated to streamline library operations and improve accessibility for both students and faculty.</p> <p>In addition, the Library Department has actively supervised the registration of students and staff on the One Nation One Subscription (ONOS) platform and IRINS, facilitating seamless access to a wide range of academic resources and enhancing research visibility. These initiatives reflect the institution's efforts to create a digitally enabled and resource-rich learning environment.</p>
<p>5. The College will require more actual autonomy to implement NEP 2020.</p>	<p>The institution has successfully implemented NEP 2020 by introducing Four-Year Honours Programs along with a 10-month internship, ensuring holistic and experiential learning for students. In addition, Skill Development Courses (SDCs) and Multidisciplinary Courses (MDCs) are being offered in alignment with NEP 2020, promoting interdisciplinary learning and enhancing employability skills.</p> <p>Various Certificate and Value-Added Courses are also conducted to further strengthen students' competencies. The structured internship component has significantly contributed to improved student placements in industries, while also encouraging students to venture into start-ups and entrepreneurship.</p> <p>The college benefits from financial flexibility provided by the Commissionerate of Collegiate Education (CCE), enabling efficient resource allocation. Administrative autonomy is reinforced through the formation of various committees as per the evolving needs of the campus, ensuring smooth governance and effective decision-making. These comprehensive measures enable the institution to effectively align with NEP 2020 while striving for greater academic excellence and career readiness among students.</p>
<p>6. Faculty need more training in teaching – learning and testing methodologies that focus on higher order learning.</p>	<p>Recognizing the need to strengthen faculty capacity in teaching– learning and assessment methodologies that emphasize higher-order learning, the institution places a strong focus on continuous professional development. In alignment with this objective, Training of Trainers (ToT) programmes are conducted as per the guidelines of the Commissionerate of Collegiate Education (APCCE), ensuring that faculty are equipped with contemporary pedagogical and evaluation strategies. Several faculty members have also been identified and trained as Master Trainers, enabling them to effectively disseminate best practices within the institution. Faculty are further provided opportunities to undergo training at prestigious national and central institutions such as the Salim Ali Centre for Ornithology and Natural History (SACON) and National Centre for Biological Sciences (NCBS).</p> <p>In addition, a Faculty Development Programme (FDP) on Artificial Intelligence (AI), conducted by ExcelR under the aegis of CCE, has been organized to equip faculty with emerging technological competencies and facilitate the integration of AI-enabled tools into teaching, learning, and assessment practices, thereby collectively enhancing faculty competencies and contributing to the overall quality of education.</p>
<p>7. College may develop best practices that are implement across the campus and not just in one department.</p>	<p>The institution is committed to developing and implementing best practices that have a campus-wide impact rather than being confined to individual departments. Notable initiatives such as Kishori Vikasam, Student-Managed Hostel, Breastfeeding Awareness, Meditation Programmes, and Entrepreneurship Development collectively serve as exemplary practices that promote student welfare, health awareness, skill enhancement, and holistic development.</p> <p>These initiatives reflect the college's dedication to fostering an inclusive, student-centric, and socially responsible academic environment while also nurturing innovation and entrepreneurial thinking among students. Continuous efforts are made to institutionalize and expand such best practices across all departments, thereby enriching the overall learning experience and contributing to sustained institutional growth.</p>
<p>8. The hostels need modernization with the instillation of sanitary napkin dispersal machines, incinerators and more attention to regular garbage disposal on its campus.</p>	<p>The institution is actively working towards the <b>modernization of hostels</b> to ensure a more hygienic and student-friendly environment. As part of this initiative, <b>sanitary napkin dispensers and incinerators</b> are being installed to promote menstrual hygiene management. Additionally, <b>regular garbage disposal measures</b> have been strengthened to maintain cleanliness and</p>

		sustainability on campus. These efforts reflect the institution's commitment to enhancing hostel facilities and ensuring the well-being of its residents.
9. Humanities faculty can pool their talent to start an interdisciplinary research Centre which utilizes the large amount of data collected by surveys conducted by students to carry out both empirical and theoretic.		<p>The institution actively promotes interdisciplinary research by leveraging the expertise of Humanities faculty and utilizing the extensive data generated through student-led surveys. In this direction, efforts are being made to pool the talent of faculty members to establish an Interdisciplinary Research Centre that can support both empirical and theoretical research. As part of this initiative, the Community Service Project (CSP) is being effectively implemented, encouraging research that integrates field-based data with academic inquiry.</p> <p>Faculty from various disciplines collaboratively engage in research activities that benefit students and address community needs. Further strengthening this approach, the Departments of Commerce, Home Science, and Biotechnology jointly organized an interdisciplinary seminar on entrepreneurship, fostering innovation and cross-disciplinary learning. These initiatives collectively enhance the institution's research culture while addressing real-world societal challenges.</p>
10. The existing modules on campus related to automation may be integrated to have an end-to-end ERP system.		<p>The institution is actively working towards integrating the existing automation modules on campus to develop a comprehensive end-to-end ERP system. This initiative aims to enhance administrative efficiency, streamline data management, and enable seamless workflow automation across all departments. The process is currently under implementation, with efforts focused on interlinking key functional areas such as academics, finance, and student services to ensure efficient, transparent, and smooth institutional operations.</p>
16. Previous Recommendations of Academic Audit (CCE)		
Criteria	Recommendations	<b>Action Taken</b>
1. Curricular Aspects	Should incorporate components that improve the employability value	Based on the Academic Audit recommendations, D.K. Government College for Women (Autonomous) introduced skill-oriented and value-added courses to enhance employability. Internships, field projects, and industry interactions were incorporated to provide practical exposure. Soft skills training, entrepreneurship programs, and placement support activities were strengthened to improve career opportunities.
2. Teaching, learning and evaluation	Hands on experience can be provided	Strengthened practical learning by incorporating laboratory training, field visits, internships, and project-based activities. These initiatives provide students with hands-on experience and help in developing practical skills relevant to their academic discipline and future careers.
3. Research, Innovation and Extension	Publications are to be encouraged by the research Committee	Encouraged publications by motivating faculty and students to undertake research activities and publish in reputed journals. Workshop on research methodology organized IQAC, writing skills, and publication ethics were organized, and support was provided for presenting and publishing research papers.
4. Infrastructure and learning resources	IT enabled classrooms can be increased	Encouraged faculty to utilize the studio room for adopting digital tools in teaching. Faculty members are motivated to develop e-content, record lectures, and use multimedia resources to enhance the quality of the teaching-learning process.
5. Student Support and Progression	May provide quality coaching to join masters in IITs & IISERs	Encouraged students to pursue higher education through National Institute of Ocean Technology (NIOT) sponsored PG programmes at Vikrama Simhapuri University (VSU) and other prestigious Universities. Also supported students in securing admissions to universities across Europe. Guidance, awareness programs, and career counselling were provided to help students explore both national and international academic opportunities
6. Governance and Leadership	May seek the support to donors to increase the no. of toilets	Initiated efforts to seek support from donors and stakeholders to improve sanitation infrastructure by increasing the number of toilets. Necessary proposals were submitted and steps were taken to ensure better facilities for students on campus.

7. Institutional values an best practices	Can take steps to improve the Health and Hygiene	Steps have been taken to enhance health and hygiene by strengthening the Medical Inspection Committee, which regularly organizes awareness programs and free health camps. These initiatives aim to promote health consciousness and ensure the well-being of students.
17. NIRF Rank (if any)	No	Year: NA
18. Green Audit Report by Government Agency	Yes	Year: 2025
19. Awards & Achievements (Current Academic Year)	01 (IRCS, Nellore) 01 ( Women’s Day 2026 at SP Office)	

## PART - B: ACADEMIC & ADMINISTRATIVE DETAILS

### 1. Programmes Offered

No. of Programmes Offered by the College	Year	No. of Programmes	List
		2024-25	19
2025-26		21	B A Honours (History) B A Honours (Political Science) B A Honours (Economics) B A Honours (Special Telugu) B A Honours (Special English) B Com Honours (General) B Com Honours (Computer Applications) B Sc Honours (Mathematics) B Sc Honours (Physics) B Sc Honours (Statistics) B Sc Honours (Computer Science) B Sc Honours (Zoology) B Sc Honours (Aquaculture) B Sc Honours (Biotechnology) B Sc Honours (Botany) B Sc Honours (Chemistry) B Sc Honours (Microbiology) B Sc Honours (Home Science) B Com Honours (Banking, Financial Services and Insurance) B. Sc Honours (Digital Electronics) B.Com Honours (Banking)

### 2. Value-Added Courses

No. of Value-Added Courses Introduced (Last Two Years)	<b>Year</b>	<b>No. of Courses</b>	<b>List</b>
	2024-25	09	<ol style="list-style-type: none"> <li>1. Tally</li> <li>2. Conservation of Biodiversity</li> <li>3. Home Event Management</li> <li>4. JKC</li> <li>5. APSSDC – Soft Skills</li> <li>6. English for Daily Use</li> <li>7. Conversational English</li> <li>8. Basic Skills in Clinical laboratory</li> <li>9. Animal Behaviour</li> </ol>
	2025-26	09	<ol style="list-style-type: none"> <li>1. Tally</li> <li>2. Soil management</li> <li>3. Personality Development</li> <li>4. JKC</li> <li>5. APSSDC- Aptitude &amp; Reasoning</li> <li>6. APSSDC- Soft Skills</li> <li>7. English proficiency at Undergraduate Level</li> <li>8. Mushroom Cultivation</li> <li>9. Shrimp or Fish Value Addition</li> </ol>

### 3. Teaching Faculty Details

Details of Teaching Faculty	<b>Category</b>	<b>Sanctioned</b>	<b>Working</b>	<b>Vacancies</b>
	Regular	61	45	18
	PTL	Nil	01	Nil
	Contract	Nil	09	Nil
	Guest	Nil	13	Nil
	<b>Total</b>	<b>61</b>	<b>68</b>	<b>18</b>

### 4. Qualifications of Teaching Staff

Qualifications of Teaching Staff	<b>Category</b>	<b>PG</b>	<b>M.Phil</b>	<b>Ph.D</b>	<b>NET/SET</b>
	Regular	45	14	31	32
	PTL	01	0	0	0
	Contract	09	03	05	03
	Guest	13	0	01	02
	<b>Total</b>	<b>68</b>	<b>17</b>	<b>37</b>	<b>37</b>

### 5. Non-Teaching Faculty Details

Details of Non-Teaching Faculty	<b>No of Posts</b>	<b>Sanctioned</b>	<b>Working</b>	<b>Vacancies</b>
	(29+2)	(29+2)	22+2	7
	<b>Total</b>	<b>31</b>	<b>24</b>	<b>7</b>

### 6. Student Strength Particulars

Student Strength (Last Two Years)	Year	I	II	III
	2024-25	480	395	266
	2025-26	479	368	371

## 7. Final Year Examination Results

No. of Students Appeared in Final Year Exams (Last Two Years)	Year	Appeared	Passed	%
	2024-25	266	225	84.59
	2025-26 (5 <sup>th</sup> Sem)	371	323	87.06

8. Teacher-Student Ratio (Current Year)	1:20
---	------

## 9. Infrastructure Details

Total No. of Classrooms	24
Total No. of Laboratories	17
Total No. of Digital Classrooms	03
Total No. of Virtual Classrooms	02
Total No. of ICT-Enabled Classrooms	10
Total No. of Studios	01
Total No. of Computers, Student: Computer Ratio	271 1:4
Total No. of Printers	30
Total No. of Scanners	06
Total No. of Xerox Facility (at Depts & Office)	02
Total No. of Wi-Fi Routers	12
Internet Bandwidth	100 Mbps
Seminar Halls	01
Auditorium	01
Sports Facilities (Playgrounds)	Outdoor – 04, Indoor – 01
Gymnasium (No. of Stations)	01
Rooms for Administration	03
Water – RO Facility	02
Toilets for Staff (Men/Women/Differently Abled)	04

Toilets for Students (Men/Women/Differently Abled)	16
Divyangan-Friendly Facilities (Ramps/Lifts/Softwares)	01
Fire Extinguishers (Labs & Corridors)	02
Solar Energy / Green Audit Status	LEDs, Green Audit – Yes
Examination Cell	Yes
Library – Books & Journals	30,115 Books & 9 Journals
Library – Automation	Yes
Library – E-Journals	Nlist, NDL, indiajournals & ONOS
Library – Nlist Subscription	Yes
Library – Internet / Foot Fall / E-footfall / Xerox	Yes
Women's Waiting Hall	01
Grievance Redressal Cell	Yes
Health Centre	Yes
ELL / JKC Lab / Computer Labs	Yes / Yes / 03
Canteen Facility	Yes

## 10. Research Details

No. of Collaborations / Functional MoUs	<b>Year</b>	<b>No. of MoUs</b>	<b>Follow-up Activities</b>
	2024-25	02	02
	2025-26	04	10
No. of Publications in UGC-CARE Listed Journals	<b>Year</b>	<b>No. of Publications</b>	
	2024-25	06	
	2025-26	25	
No. of Start-ups	<b>Year</b>	<b>No. of Start-ups</b>	
	2024-25	01	
	2025-26	01	
No. of Patents	<b>Year</b>	<b>No. of Patents</b>	
	2024-25	Nil	
	2025-26	02 (Filed)	

No. of Research Guides	<b>Year</b>	<b>No. of Research Guides</b>	
	2024-25	08	
	2025-26	08	
No. of Research Scholars	<b>Year</b>	<b>No. of Research Scholars</b>	
	2024-25	11	
	2025-26	11	
No. of Major / Minor Research Projects	<b>Year</b>	<b>Major RPs</b>	<b>Minor RPs</b>
	2024-25	0	1
	2025-26	0	0
Incubation Centre with Research Facility	No		
Consultancy Offered	Enclosed		
11. Policies Prepared and Implemented	<ol style="list-style-type: none"> <li>1. ATTENDANCE AND LEAVE POLICY FOR STUDENTS</li> <li>2. BIOMETRIC ATTENDANCE POLICY</li> <li>3. COMMUNITY AWARENESS POLICY</li> <li>4. CULTURAL POLICY</li> <li>5. ENVIRONMENTAL POLICY</li> <li>6. LITERARY POLICY</li> <li>7. MAINTENANCE POLICY AND REPAIR</li> <li>8. SHARING RESOURCES POLICY</li> <li>9. SPORTS-POLICY</li> <li>10. STUDENT DEVELOPMENT POLICY</li> <li>11. STUDENT WELFARE POLICY</li> <li>12. WELFARE OF SCHEDULED CASTE</li> <li>13. WELFARE POLICIES</li> </ol>		
12. No. of Committees Appointed	65		
<b>13. Extension Activities (Current Year)</b>			
a) Extension Activities – Neighbourhood (Social & Holistic)	02		
b) Extension Activities via NSS/NCC/RED CROSS/YRC	25		
c) Extension Activities – Collaboration with Govt. Agencies	25		
d) Extension Activities – Collaboration with NGOs	10		

14. Feedback & Student Satisfaction Survey	<p><b>Yes</b></p> <p>SSS Link:</p> <p><a href="https://docs.google.com/spreadsheets/d/19-7jjWZ7Wi0kWvEigtGLz45uZJYg9hh56zq9yDDpCY/edit?gid=213086593#gid=213086593">https://docs.google.com/spreadsheets/d/19-7jjWZ7Wi0kWvEigtGLz45uZJYg9hh56zq9yDDpCY/edit?gid=213086593#gid=213086593</a></p> <p>Feedback Link:</p> <p><a href="https://dkwgdcnellore.ac.in/userfiles/file/Feedback2024-25/Feedback%202024-25.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Feedback2024-25/Feedback%202024-25.pdf</a></p>
15. Alumni Association – involvement and activities No. of Meetings Conducted	02
16. Awards & Achievements (Current Year)	Students: 30 Staff: 07
17. Total No. of Scholarships and Freeships (Current Year)	1029 Total Amount: Rs. 13,20,064
18. Capacity-Building & Skill-Development Activities conducted by the college (Current Year)	Teaching: 02 Non-Teaching: 0 Total: 02

### 19. JKC Training & Placements

Training (JKC for Competitive Exams)	<table border="1"> <thead> <tr> <th>Year</th> <th>Students Registered</th> <th>Students Trained</th> <th>From GDC</th> <th>From Other Colleges</th> </tr> </thead> <tbody> <tr> <td>2024-25</td> <td>203</td> <td>203</td> <td>203</td> <td>Nil</td> </tr> <tr> <td>2025-26</td> <td>180</td> <td>180</td> <td>180</td> <td>Nil</td> </tr> </tbody> </table>	Year	Students Registered	Students Trained	From GDC	From Other Colleges	2024-25	203	203	203	Nil	2025-26	180	180	180	Nil
Year	Students Registered	Students Trained	From GDC	From Other Colleges												
2024-25	203	203	203	Nil												
2025-26	180	180	180	Nil												
Placements	<table border="1"> <thead> <tr> <th>Year</th> <th>Companies Visited</th> <th>Students Placed</th> <th>From GDC</th> <th>From Other Colleges</th> </tr> </thead> <tbody> <tr> <td>2024-25</td> <td>21</td> <td>241</td> <td>182</td> <td>59</td> </tr> <tr> <td>2025-26</td> <td>10</td> <td>136</td> <td>136</td> <td>Nil</td> </tr> </tbody> </table>	Year	Companies Visited	Students Placed	From GDC	From Other Colleges	2024-25	21	241	182	59	2025-26	10	136	136	Nil
Year	Companies Visited	Students Placed	From GDC	From Other Colleges												
2024-25	21	241	182	59												
2025-26	10	136	136	Nil												
CSP (2024-25)	<table border="1"> <thead> <tr> <th>Programme</th> <th>2024-25</th> <th>2025-26</th> </tr> </thead> <tbody> <tr> <td>B.A</td> <td>72</td> <td>54</td> </tr> <tr> <td>B.Com</td> <td>160</td> <td>115</td> </tr> <tr> <td>B.Sc</td> <td>260</td> <td>199</td> </tr> </tbody> </table>	Programme	2024-25	2025-26	B.A	72	54	B.Com	160	115	B.Sc	260	199			
Programme	2024-25	2025-26														
B.A	72	54														
B.Com	160	115														
B.Sc	260	199														

Internship	Programme	2024-25	2025-26
	B.A	48	53
	B.Com	83	126
	B.Sc	136	192

Type of Internships (2024-25)	Type	2024-25	2025-26
	Physical	137	214
	Online	130	157
	Paid	137	Nil

## 20. Student Support and Progression

A. Progression to Higher Education	Programme	2024-25	2025-26
	B.A	10	27 (English-5 History-10 Political Science-5 Telugu-6 Economics-1)
	B.Com	24	15
	B.Sc	30	71 Biotech-6 Computer Science-15 Chemistry-8 Zoology-10 Home Science-11 Physics-5 Maths-10 Microbiology-2 Botany-4

B. Employment	Programme	2024-25	2025-26
	B.A	37	12
	B.Com	76	20
	B.Sc	83	104

C. Entrepreneurship	Programme	2024-25	2025-26
	B.A	0	0
	B.Com	0	0
	B.Sc	0	10 (Start Up)

## 21. Grants / Funds Received (in Lakhs / Rs.)

A. Government	Nil
B. Non-Governmental Bodies	Nil
C. Individuals / Philanthropists	Nil
D. CSR	1. Rs. 13,00,000/- ( Coromandel Intl., Tirupati ) 2. Rs. 1,60,000/- ( Student Fee- Alpha Marine Ltd., Nellore)

E. Budget Allocated for Infrastructure	Nil
F. Expenditure for Books & Journals	Budget Sanctioned: Rs. 66,515   Utilized: Rs. 66,515
<b>22. Governance and Leadership</b>	
Institutional Development Plan (Next Two Years)	Enclosed
Institutional Distinctiveness in Specified Area	Enclosed
23. Contribution of IQAC – Incremental Changes (Last Two Years)	Enclosed
<b>24. Best Practices of Institution</b>	
Best Practice 1	Conducting Meditation Sessions
Best Practice 2	Breastfeeding Week Programme
Best Practice 3	Observance of National Festival
25. Evaluative Reports of the Departments	<a href="https://drive.google.com/drive/folders/1mxu-mRIDLwmU-4S0O_4ECj8Y2OGh3ixl?usp=sharing">https://drive.google.com/drive/folders/1mxu-mRIDLwmU-4S0O_4ECj8Y2OGh3ixl?usp=sharing</a>
<b>26. For Autonomous Colleges</b>	
A. Academic Council – Last Meeting Date Major Decisions for enriching curriculum / Academics	29-12-2025 Enclosed
B. Controller of Examinations – Examination Reforms CIA Mechanism for Addressing Grievances Mechanism for Transparency in Setting Question Papers Mechanism for Appointing Examiners Mechanism adopted to ensure the Security of Information CoE Expenditure Report with details	Yes Yes, as per CCE CIA 2.0 Proceedings Yes, Monitored by Grievance Redressal Cell Yes Yes Software Enclosed Enclosed
C. Board of Studies – Mechanisms for Updating Curriculum	Yes

Board of Studies – Justification Reports for Curricular Revamp	Enclosed
D. Governing Body – Last Meeting Date	09-05-2025
Major Resolutions for Administration	Enclosed
<b>27–33. Documents &amp; Verification</b>	
27. College Handbook (Website)	Yes, Uploaded
28. College Magazine (Website)	Yes, Uploaded
29. Monthly Newsletters (Website)	Yes, Uploaded
30. Departmental Meeting Minutes Registers	Yes
31. Reports of Various Committees	Yes
32. CPDC / Finance Committee Meeting Minutes Registers	Yes
33. Implementation Status of Biometric Attendance & TLP Reports	Yes