

D.K.GOV'T COLLEGE FOR WOMEN (A), NELLORE

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Telugu :

The students of Department of Telugu gave feedback on the course content of Special Telugu papers for semesters I, III, and V.

Semester I Feedback

- 95% of students rated the course content as "very good."
- However, students expressed concerns about inadequate library facilities.

Semester III and V Feedback

- Students rated all parameters of the Special Telugu course as "very good."
- However, they found the course to be only "satisfactory" in terms of:
 - Understanding of units
 - Relevance of textual reference material
 - Library facilities

Recommendations of the Principal and IQAC:

Based on the feedback analysis, the Principal and IQAC recommend that the Department of Telugu:

- Address the concerns raised by semester I students regarding library facilities.
- Improve the relevance of textual reference material for all semesters.
- Focus on making the units more understandable for students.
- Enhance the overall quality of the course content and library facilities.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Urdu :

The Urdu students provided feedback on the course content, with 85% rating it as "very good." However, they expressed a concern that the library facilities supporting this course content are insufficient.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students and to improve the quality of **relevance of textual reference material and library facilities** and focus on making the units understandable in teaching the course.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of English :

The students of English department gave feedback on the course content of various papers.

Semester I Feedback

- 95% of students rated the course content as "very good."
- However, students noted that the library facilities supporting this course content are inadequate.

Semester III and V Feedback

- Students rated all parameters of the Special English course as "very good."
- However, they found the course to be only "satisfactory" in terms of:
 - Understanding of units
 - Relevance of textual reference material
 - Library facilities.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students and to improve the quality of **relevance of textual reference material and library facilities** and focus on making the units understandable in teaching the course.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Political science:

Students of political science have given their feedback on the courses that are offered by the department of political science for semester I, III, IV

Students feel that "usefulness of course content", its relevance to real life situation", "comprehensive levels of syllabus", "coverage of syllabus within time limit", "library facilities" and "Employability of the course" are just satisfactory.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus and improve on:

- Change the course content to make it useful
- Make the course content relevant to real life situation
- To change the syllabus in order to make it more comprehensive,
- To cover syllabus within time limit
- To increase library facilities
- To include such aspects in syllabus to make it more employable

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Hindi :

The students of Hindi have given their feedback on the course content of this paper. 90% of the students have given very good as a rating but feel that there are inadequate library facilities for this course content.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students and to improve the quality of **relevance of textual reference material and library facilities** and focus on making the units understandable in teaching the course.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of History:

Feedback was collected from students on the courses offered. The analysis reveals that:

Students rated all parameters of the courses as either "good" or "very good," indicating a high level of satisfaction with the department's offerings.

The positive feedback suggests that the department is doing well in terms of course content, delivery, and overall student experience.

The department can build on this success by continuing to refine and improve its courses to meet the evolving needs of its students.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus and improve all aspects in such a way to receive a very good rating the next time.

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IQAC Coordinator

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Economics:

Students of Economics have given feedback on the courses offered by dept of Economics. The students have rated all the parameters of courses as good and very good. Adequate lab facilities was the only parameter that received the rating as satisfactory.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus of in Semester 3 and improve on

- To increase the library and lab facilities
- To improve department library

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Commerce:

Students of Commerce have given their feedback on the courses that are offered by the department of Commerce for semester 1, 3 and 5.

Students of semester 4 have rated most of the features of the courses as good or very good. Additional and value added inputs and library facilities in course are rated as satisfactory while all other parameters of the course are rated as good or very good.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students in Semester 4 to make the syllabus more comprehensive. Similarly it is recommended to **make the syllabus to address all levels of the students.**

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Statistics:

Feedback was collected from students on course content. The key findings are:

Almost all students rated the course content parameters as "good" or "very good," indicating overall satisfaction.

- Specifically, students rated the following aspects as "very good":

- Provision of syllabus
- Blue print
- Pattern of question paper
- Announcement of course outcomes

Recommendations of the Principal and IQAC:

The rating of all parameters by the students should be increased to very good level. The department should focus on applicability and relevance to real life situations, comprehensibility and understandability, additional and value added inputs offered and imparting employability skills.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Computers Science :

All the students from the dept. of computer science have given their feedback for semesters 1, 3 and 5. Almost all the students rated all most all the parameters as very good/good except the parameters such as the syllabus catering the needs of all levels of students and clarity and relevance of textual material.

Department of Computer Applications:

All the students have given their feedback towards the course content on **Computer Applications**. The rating given by all the students was very good.

Recommendations of the Principal and IQAC:

It is recommended to improve the course and improve the lab facilities for ICT course in Semester 4. The department should take measures to improve the comprehensibility and understandability of the course, the syllabus catering the needs of all levels of students and clarity and relevance of textual material.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Biotechnology:

All the students from the dept. of Biotechnology have given their feedback for 1,3 & 5 semesters . All the students have rated very good for all the parameters. Additional and value added inputs was the only parameter that was given good as a rating.

All the students from the dept. of Biotechnology have given their feedback for 1,3 & 5 semesters. The students rated satisfactory for the evaluation of CIA and all the other parameters were given good as a rating.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students in providing more additional and value added inputs and evaluation of assessment in a transparent manner.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Zoology:

All the students from the dept. of zoology gave their feedback for Semester 1,3 and 5. All the students have rated very good for all parameters.

Department of Aquaculture:

All the students from the dept. of Aquaculture gave their feedback for 4th Semester. All the students have rated either very good or good for all parameters.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus in Semester 4 and improve all aspects in such a way to receive a very good rating the next time.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Physics:

Feedback was collected from students on the courses offered. The analysis reveals that:

Students rated all parameters of the courses as "very good," indicating a high level of satisfaction with the department's offerings.

The positive feedback suggests that the department is doing well in terms of course content, delivery, and overall student experience.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus in Semester 4 and improve all aspects in such a way to receive a very good rating the next time.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Botany:

Students of Botany have given feedback on the courses offered by dept of Botany. Students rated all the parameters of courses as very good and good. Comprehensibility, understandability, applicability and relevance to real life situations, syllabus catering to the needs of all levels of students were the parameters that received a good rating. All the other parameters were given very good.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on improving the comprehensibility, understandability, applicability and relevance to real life situations, syllabus catering to the needs of all levels of students.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Mathematics:

Students of Mathematics have given feedback on the courses offered by dept of Mathematics. Students rated all the parameters of courses as good and very good. Extent of coverage of the course within the time limit was the only parameter that got poor as a rating.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on improving the extent of coverage of the course within the time limit syllabus and adequate lab facilities

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Chemistry:

Feedback was collected from its students on the courses offered. The analysis reveals that:

Students rated all parameters of the courses as "satisfactory," indicating a neutral or adequate level of satisfaction with the department's offerings.

The satisfactory rating suggests that while the department is meeting basic expectations, there may be areas for improvement to elevate the student experience.

The department can use this feedback to identify specific areas that need attention and work on enhancing course content, delivery, and overall student experience.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus in Semester 4 and improve all aspects in such a way to receive a very good rating the next time.

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Home Science:

Students of Home Science have given feedback on the courses offered by dept of Home Science. All the students rated all the parameters of courses as very good for all categories except the syllabus catering to the needs of all levels of students. For this one parameter, it was rated as good.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on improving syllabus catering to the needs of all levels of students and adequate library facilities

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FEEDBACK ON COURSE CONTENT 2024-25

SEMESTER I, III, V

Department of Microbiology:

Feedback was collected from its students on the courses offered. The key finding is:

Students rated all parameters of the courses as "satisfactory," indicating that the department is meeting basic expectations, but there may be opportunities for improvement to exceed student expectations.

Recommendations of the Principal and IQAC:

The department is requested to look into the observations made by the students on syllabus in Semester 4 and improve all aspects in such a way to receive a very good rating the next time.

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Report on Student Feedback on Teachers 2024-25

Internal Quality Assurance Cell of the college under takes the process of taking feedback on the quality of the teacher following the given parameters, which are mentioned in the feedback formats of NAAC.

The IQAC of the college adopted the feedback format given by NAAC by modifying some parameters and adding some more, keeping in view of the context of the college. As in the practice, the feedback is conducted in the month of April 2024 as the academic year comes to a close by May 31st. The Principal of the college personally monitors the whole process and is conducted in a confidential manner.

10% sample is considered for feedback for each teacher and it is in the ratio with the number of students that a teacher teaches to, in an academic year covering the entire first, second and final year courses.

The rating scale is the following:

1	2	3	4	5
Very Good	Good	Satisfactory	Average	Poor

Following are the parameters on which the feedback on teacher quality and performance are considered.

I) COGNITIVE ABILITIES OF THE TEACHER

1. Knowledge base of the teacher on the course (as perceived by the student).
2. Communication skills (in terms of articulation and oration and comprehensibility).
3. Teacher's preparation for the class and use of teaching aids (ICT tools).
4. Extent of encouragement given for student participation in the class.
5. Interest and motivations generated by the teacher through teaching aids/discussions.
6. Integration of course material with issues like gender equity, environmental awareness etc. in a broader perspective.
7. Ability to integrate content with other courses.

II) PERSONALITY OF THE TEACHER

1. Punctuality, sincerity and commitment of the teacher for classes.
2. Friendliness and courteous behaviour of the teacher.
3. Fairness in evaluation.
4. Regularity of the feedback and detailed discussion on evaluated assessments.

III) CAPACITY BUILDING ACTIVITIES

1. Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course.
2. Exploration of the hidden skills of the student.
3. Generation of creative ideas through discussions with the students.

IV) RESEARCH PROMOTION

1. Encouraging the students to participate in research activities.
2. Exploration of different UGC care listed journals concerned, for literature and latest continuous research.

V) COUNSELLING

1. Handling of student grievances by the teacher.
2. Accessibility of the teacher in and out of the class (includes availability and support of the teacher to motivate for the academic progression of the outside class).
3. Advocating the students to access the platforms like MOOCs/Swayam etc for academic growth.

OBSERVATIONS:

All the teachers from 18 departments viz; ENGLISH, HINDI, TELUGU, URDU, ECONOMICS, HISTORY, POLITICAL SCIENCE, MATHEMATICS, COMMERCE, STATISTICS, HOME SCIENCE, BIOTECHNOLOGY, MICROBIOLOGY, BOTANY, CHEMISTRY, PHYSICS, AQUACULTURE, MEDICAL LAB TECHNOLOGY AND ZOOLOGY were given with "good" and "very good" rating, barring very few (negligibly small) were rated with satisfactory.

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Report on Teacher Feedback on Curriculum, Infrastructure and Governance.

2024 – 2025

As a measure of quality enhancement initiative, IQAC of the college makes it a practice to receive feedback from various stakeholders such as students, alumni, academic administrative superiors and teachers. IQAC has planned to take feedback from teachers on curriculum, infrastructure and governance in order to augment the pace of reform and development towards better activity leading to qualitative enhancement of all the aspects. The feedback is collected from the present faculty. The feedback is taken on the following parameters. These parameters are taken on a five point scale where they have to mark as very good, good, satisfactory, average and poor.

The following analysis can be deduced from the Teacher Feedback on Curriculum:

- Most of the Teachers (60%) rated 'very good' and (40%) of them rated 'good' for the aspect 'Curriculum is student friendly and skill oriented'.
- The Teachers gave feedback on whether the curriculum design motivates the learner and makes the student to participate in the academic activities. 50% of them gave the rating as 'very good' and the other half have given as 'good'.
- With regard to the BOS, the Teachers have given their feedback. 57% of them have given as 'very good' and 43% of the teachers have rated 'good'.
- Regarding weightage given to the employability and entrepreneurship in the curriculum, more than half of the Teachers have rated as 'very good' and the other half have rated as 'good'.
- With reference to the liberty experienced by teachers in contributing towards the development of curriculum, 75% of the Teachers have rated as 'very good' and 25% have rated as 'good'.
- Towards the practicality and applicability of the curriculum, 68% of the students have rated as 'very good' and 32% have rated as 'good'.
- 55% of the Teachers have rated 'very good' and 45% of them have rated 'good' towards the generation of innovative ideas for better assessments.

- The parameter, multidisciplinary interpretations engulfed by the curriculum received feedback with 55% of them rating as 'very good' and 45% as 'good'.
- With regard to the availability of student centric learning resources, the Teachers have given feedback with 60% rating 'very good' and 40% rating 'good'.
- The aspect whether the faculty has chance to update their knowledge and skills received feedback with 75% of the Teachers rated 'very good' and 25% rated as 'good'.
- The Teachers have given feedback towards the monitoring of the administration towards student centric class work, 50% of the Teachers have given 'very good' and the other half have rated 'good'.
- On the teaching aids in the department, 45% of the Teachers have rated 'very good' and 55% as 'good'.
- For the adequacy of learning resources, 78% of the Teachers have rated 'very good' and the same 22% of Teachers have rated 'good'.
- With reference to encouragement given to teachers to carry out research, 60% of the Teachers have rated 'very good' and 40% as 'good'.
- The Teachers have given feedback towards the encouragement given to teachers to participate and organize seminars, workshops, symposiums, MOUs, 71% of the teachers have rated 'very good' and 29% as 'good'.
- Towards the aspect, extension service programmes, 74% of the Teachers have rated 'very good' and 26% as 'good'.
- Regarding the efficacy of the evaluation system, 75% of the Teachers have rated 'very good' and 25% as 'good'.
- With reference to the conduct of Annual Academic Audit, 80% of the Teachers have rated 'very good' and 20% as 'good'.
- Towards the aspect, classrooms and furniture, 55% of the Teachers have rated 'very good' and 45% as 'good'.
- With regard to the toilets and their maintenance, most of the teachers have expressed their displeasure 20% of the Teachers have rated 'good' and 80% as 'satisfactory'.
- The Teachers have given feedback towards the equipment in the labs, 45% of the students have rated 'very good' and 55% as 'good'.

- On the infrastructure available in the department, 65% of the Teachers have rated 'very good' and 35% as 'good'.
- Towards the aspect, basic facilities, water resources and safe drinking water, 60% of the Teachers have rated 'very good' and 40% as 'good'.
- With regard to the sports infrastructure, 65% of the Teachers have rated 'good' and 35% as 'satisfactory'.
- With regard to the accessibility of the administration, the Teachers have given feedback with 80% rating 'very good' and 20% rating 'good'.
- The aspect on the quality initiatives received feedback with 70% of the Teachers rated 'very good' and 30% rated as 'good'.
- The Teachers have given feedback towards the liberty given to the faculty about expressing their opinions, 75% of the Teachers have given 'very good' and 25% have rated 'good'.
- On the IQAC, 75% of the Teachers have rated 'very good' and 25% as 'good'.
- For the support given by the administration, 78% of the Teachers have rated 'very good' and the same 22% of Teachers have rated 'good'.
- With reference to e-governance, 70% of the Teachers have rated 'very good' and 30% as 'good'.

Suggestions:

The following suggestions can be deduced from the analysis of Teachers feedback.

- To improve the maintenance of toilets.
- Need to enhance the equipment in the laboratories.
- Need to improve teaching aids in the departments.

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